

**STRATEGI PELAKSANAAN
PEMBELAJARAN DAN PEMUDAHCARAAN DI PUSAT
PEMBELAJARAN.**

NAMA PUSAT : READING ROOM

PUSAT/FUNGSI : LITERASI/BAHASA

TAJUK / TEMA : MY BIG BOOK

BI L	PARTICULAR	CONTENT	
1	CONTENT STANDARD	BI 2.3	Demonstrate and understanding of a variety texts in the form of print and non-print materials
2	LEARNING STANDARD	BI 2.3.1	Recognise and read logos and signs
3	STREAM	S	Understand the process of making of big book
		T	<ul style="list-style-type: none"> ● Logos and labels cards ● Zap on ● Video
		R	Practicing tolerance and cooperation
		E	Design the big book and logos
		A	Colour the logos and signs.

		M	Identifying numbers on logos and labels while doing the matching activities
4	OBJECTIVE LEARNING	Children will recognise and read logos and signs from the big book	
5	MATERIALS	<ul style="list-style-type: none"> • pictures, scissors, glue, paper, manila card, colour pencil, mounting board 	
6	MORAL VALUES	<ul style="list-style-type: none"> • Team work • Generate brilliant ideas 	

BIL	PARTICULAR	CONTENT
7	<ol style="list-style-type: none"> 1. Teacher bring the children inside the learning centre. 2. Teacher shows a video about an accident caused by gas leaking. (https://www.youtube.com/watch?v=S8LO-95Pjg8) 3. Teacher/ children discuss about the video shown that focus on the safety measures of LPG gas cylinder 4. Teacher shows a few safety symbols and logos to the children. 5. Children are divided into 3 small groups. 6. Children select one of the member as a group leader. 7. Each group will create their own “Big Book” about Symbol and Logo Safety”. 8. Each group will read the big book they made to their friends and explain the contents of the book. 9. The children will place their big book in the learning centre. 	

CLOSURE

- 1) Children talks about their works.
- 2) Teacher discuss with the children about the activities carried out.